

■ Questionnaire for parents and legal guardians

Version 9 ■ November 2022

Dear parents and legal guardians,

thank you for taking part in the survey. Answering the questionnaire will take about 15 minutes.

The objective of this survey is to gather your personal experiences and assessments. This means that there are no right or wrong answers. Please fill out the fields as completely as possible. If there are any questions that you cannot answer conclusively, please put a cross next to the statement that you think comes closest to your opinion.

If you have more than one child at the school, please fill out the form **for a child of choice**.

The complete survey and evaluation are anonymous, no conclusions can be drawn about your person.

Thank you for your support.

01 ■ What word comes to mind when you think of the school your child attends?

Open response field

Please write down **one word**.

Information about your child's lessons

I feel well informed by the school ...
(by means of e.g. parents' evenings or learning progress talks)

Please check only **one** box per line.

02 ■ ...about the objectives and subject matter of the lessons attended by my child.

03 ■ ...about my child's performance level.

04 ■ ...about what my child will have to do to improve in certain subjects.

do not agree at all --	do not agree much -	agree a little +	agree totally ++	no response possible
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Impressions of social interaction at the school

		Please check only one box per line.				
		do not agree at all --	do not agree much -	agree a little +	agree totally ++	no re- sponse possible
05	■ The teachers treat the pupils with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06	■ The pupils treat each other with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07	■ Rules for social interaction are communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
08	■ Activities aimed at preventing violence are offered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Support and encouragement for your child

When answering the following questions, please think about issues such as learning progress talks, feedback from classroom work, parents' evenings and/or school open days.

		Please check only one box per line.				
		do not agree at all --	do not agree much -	agree a little +	agree totally ++	no re- sponse possible
09	■ In the classroom, my child is given tasks that are well suited to his/her performance level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	■ My child receives the encouragement that is necessary for understanding and processing the respective learning material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	■ My child is informed about his/her strengths and weaknesses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	■ In the various subject areas, my child receives concrete indications regarding possible future development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	■ Learning difficulties are discussed with my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	■ The learning goals agreed with my child match his/her performance and development level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	■ My child receives encouragement in pursuit of the agreed learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Participation in all-day programme

16 ■ Is your child taking part in the school's all-day programme?

yes no

If no, please continue with question 24.

If yes:

Satisfaction with the all-day programme

How satisfied are you with the following aspects of all-day programme?

Please check only **one** box per line.

	totally unsatis- fied --	some- what un- satisfied -	some- what sat- isfied +	totally satisfied ++	no re- sponse possible
17 ■ Quality of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 ■ Variety of activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 ■ Social interaction between the children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 ■ Individual support for my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 ■ Daily routine for my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 ■ Accessibility of the teachers of the all-day programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 ■ Supervision and assistance with schoolwork	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your involvement into your child's school

Please check only **one** box per line.

	do not agree at all --	do not agree much -	agree a little +	agree totally ++	no re- sponse possible
24 ■ I feel welcome at my child's school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 ■ At the school there are many areas in which parents can play an active role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 ■ We parents are regularly asked about suggestions for improving the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 ■ I get the impression that parents are appreciated when they play an active role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

28 ■ The school tries to coordinate as many organisational issues as possible in cooperation with parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 ■ I can talk to the class teacher if I have a question or if something is bothering me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30 ■ I can approach the school management if I have any questions or if something is bothering me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 ■ At the school, I know who I can turn to if I have any questions or if something is bothering me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information about the school's development

	Please check only one box per line.				
	do not agree at all --	do not agree much -	agree a little +	agree totally ++	no response possible
The school informs me <u>regularly</u> ... (for example, at parents' evenings and school open days, at information events or by distributing brochures)					
32 ■ ...about the schoolwork (e.g. projects, main scholastic focal points, special educational programmes).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33 ■ ...about the school's current developments and plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 ■ ...about my possibilities for participation in the school's development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General satisfaction with and attachment to the school

	Please check only one box per line.				
	do not agree at all --	do not agree much -	agree a little +	agree totally ++	no response possible
35 ■ I fully support the concept embodied by the school that my child attends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 ■ When talking to friends, I praise my child's school as a particularly good school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37 ■ I am very glad indeed that my child attends this particular school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 ■ All in all, I am satisfied with my child's school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Vocational orientation

Please answer the questions only, if your child is in grade 10 or higher.

	Please check only one box per line.				
	do not agree at all --	do not agree much -	agree a little +	agree totally ++	no re- sponse possible
39 ■ My child is informed in great detail about a broad spectrum of apprenticeships/training and occupations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40 ■ To help with his/her vocational orientation, my child regularly receives feedback about his/her interests and abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41 ■ My child is being prepared well for the transition to work or studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you for completing the questionnaire!